



MODULE DESCRIPTOR

Professional Practice: Education 4 (Module Code ED3-1)

Credits	5	Course	BA Education
Level (NQAI Framework)	8	Faculty	Education
Stage	2	Module Leader	I. Mullaney
Semester	1	Module Coordinator	I. Mullaney

Unit 1: Educational Psychology

This unit presents some of the fundamental theories and insights of educational psychology. The orientation of the module is towards the appreciation of psychological processes as practical aid to teaching practice.

Unit 2: Professional Preparation for the Classroom

This unit addresses the particular classroom management and professional practice requirements of the art teacher in Irish second-level schools. The unit links the theoretical basis of the foundation disciplines to the practical experience of the school as a working environment in which the students will have extended placement.

What will I learn?

On successful completion of unit 1, students will be able to-

- Understand how developmental, cognitive and affective psychology is likely to impact on the learning processes of the pupils they will later teach. Particular reference will be made to relating the broader psychological principles, i.e. the macrostructure, to their own experiences in teaching and learning. The areas of cognitive development, memory structures and processes, attention and motivation are pertinent to this aim.
- Develop an understanding of how to use relevant developmental, cognitive and affective psychological theories to enhance their teaching styles and strategies. The areas of cognitive development, memory structures and processes, attention and motivation are pertinent to this aim. Particular reference will be made to the link between theory and practical teaching experiences and situations the students may have encountered.
- Become more aware of the reciprocal role of learning and teaching and how an awareness of psychological principles and theories will support them in mediating the educational experiences of their own students. Bruner's theories on modes of representation and learning, Vygotsky's theories on socio-cultural influences on learning, and strategies for enhancing memory, attention and motivation will support this aim.
- Develop an awareness that the evolving broader context of psychology, with

particular reference to educational psychology, has the potential to effectively inform their teaching strategies and styles

On successful completion of Unit 2, students will be able to –

- Become familiar with Professional Practice in the following areas:
 - Managing an Art Room
 - Junior Certificate ART Project Layout and Assessment
 - Planning an Art trip
 - Ordering and Budgeting
- Become familiar with Professional Practice in the following areas:
 - Identifying bullying behaviours and implementing anti-bullying strategies
 - Punctuality/Non-attendance
 - Engaging with parents
 - Designing an IEP
- Strategies of Teaching -
 - SPHE/CSPE
 - LCA/ JCSP
 - Extra Curricular Activities, Resource Teaching and EFL.
- Critically discuss issues relating to Professional Practice in Primary and Post Primary schools and other educational settings.
- Source and critically discuss relevant education and workplace policy in relation to the topics covered
- Investigate reflective journal styles and adopt one for personal use

How will I learn?

Studio-based projects Tutorials Group Critiques Seminars Lectures Site visits Other learning methods specific to module...	HRS/ Semesters
Contact hours	60/sem 2
Autonomous Student Learning /self-directed study	40
Total Workload	100

How will I be assessed?

	% of Final Grade	Timing
Examination at end of module (unit 1)	50	End of module
Group work throughout module (Unit 2)	50	Duration of module
Total	100	

What happens if I fail?

Resit Opportunities

Autumn exam

Remediation

If you fail this module you may repeat, resit, or substitute where permissible

Am I eligible to take this module?

Module Requisites and Incompatibles

Pre-Requisite: None

Required : Successful completion of year 2 modules (60 credits) or equivalent prior learning

Co-Requisite: None

Incompatibles: n/a

Prior Learning

Requirements:

Excluded:

Recommended:

Should be prepared to participate fully in all course activities including visits

When and where is this module offered?

Timetabling information is displayed only for guidance purposes, relates only to 2013/14 and is subject to change.

Education classroom

Semester 1 (Oct- Dec)