



National College of Art and Design  
*A Recognised College of University College Dublin*

### MODULE DESCRIPTOR

Visual Culture Research Project Year 4 Education (VC4-1)  
Contemporary Theories & Practices

<b>Credits</b>	5	<b>Course</b>	BA (Hons) Education
<b>Level</b>	8	<b>School</b>	Visual Culture
<b>Stage</b>	3	<b>Module Coordinator</b>	Hilary O’Kelly
<b>Semester</b>	1	<b>Module team</b>	Maebh O’Regan

The aim of this module is to provide students with a further opportunity to study current theories relevant to contemporary practices in art and design. The curriculum presents students with the opportunity to: acquire a critical understanding of the current discourses relating to local and international practices; analyse ways in which local parties, exhibitions and institutions are informed by tendencies in global practices; develop further critical writing and research skills with reference to contemporary theories and practices; establish a theoretical and methodological framework for developing critical reflection on their own practice. In module VC4-1 teaching content is specific to the School of Education.

#### **What will I learn?**

1. RESEARCH: Employ, with increasing sophistication, an appropriate range of sources that relate current practices in art and/or design to broader cultural and critical issues.
2. ANALYSE: Demonstrate a critical understanding of several areas of contemporary practice in art and/or design that enable sophisticated evaluation and critical reflection on own work and/or field.
3. COMMUNICATE: Successfully communicate research, analysis and initiative in coherent, relevant and increasingly sophisticated forms.

#### **How will I learn?**

	<b>HRS/ Semesters</b>
Lectures	0/1
Seminar	12/1
Specified Learning Activities	24/1
Autonomous Student Learning	64/1
<b>Total Workload</b>	<b>100/1</b>

#### **How will I be assessed?**

% of Final Grade	Timing
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Specified assessment task for Education students

100%

weeks 13-15 tbc

### **What happens if I fail?**

#### **Resit Opportunities**

end of semester 1

#### **Remediation**

If you fail this module you may repeat or resit where permissible.

### **Am I eligible to take this module?**

#### **Module Requisites and Incompatibles**

Pre-Requisite:

Education students: successful completion of year 1, 2 & 3 modules per course requirements

Required:

Education students: successful completion of year 1, 2 & 3 modules per course requirements

Co-Requisite:

Education students:

Incompatibles:

#### **Prior Learning**

Requirements:

Excluded:

Recommended:

Should be prepared to read extensively and participate fully in all course activities including visits

### **When and where is this module offered?**

TBC

**For further details on the content of your module and teaching arrangements consult your course handout**