NGAD DUBLIN

National College of Art and Design

A Recognised College of University College Dublin

PME 2-7 Action Research Project

Credits		15	Course		PME		
Level (NQAI		9	School		Education		
Framework)							
Stage		1	Module Leader		D. Jordan		
Semester		2/3/4	Module		D. Jordan//F.King/T. Murphy/I.		
			Coordinator		Mullaney		
	typically of student is project. Ea are encour themes w of collecti and the in deliver a p A dedicate This is des research p included i a thesis of by a disse What will On succes	The student carries out an action research project (to Level 9 Masters standard), typically on an aspect of their teaching practice. The host school where the student is teaching throughout year 2 is the normal site for this action research project. Each student works under the supervision of a dedicated tutor. Students are encouraged to co-operate with each other in their research and collaborative themes within the cohort will be identified and facilitated. While a certain degree of collective endeavour will be facilitated in projects in the generation of data, and the implementation of research instruments, each student will be required to deliver a project result based on personal, authentic and original research. A dedicated research methods component will also feature within the module. This is designed in particular to facilitate students in designing their action research project for year 2. A research methods component of the module will be included in Semester 1. The final research project will be presented in the form of a thesis of c. 8,000-10,000 words or as a practice based art-project accompanied by a dissertation of the order of 6,000 words. <u>What will I learn?</u> On successful completion of this module, students will be able to: • Conduct a literature review as appropriate to a masters level course					
	pa • Pr • Ar • Cr w	articular references resent research nalyse and crit ritically evaluar ith particular r	Id apply appropriate research methods in education, with reference to ethical issues. earch findings in an appropriate academic format d critically evaluate the research findings valuate the respective merits of various research methods, ular reference to arts-based educational research (ABER).				
	How will	l learn?					
	Tutorials						
	Seminars						
					HRS/ Semesters		
	Contact h	ours			20		

Autonomous Student Learning /self-		
directed study		290
Total Workload		300
How will I be assessed?		
	% of Final	Timing
	Grade	
Presentation of Individual Action	100	End of Semester 4
research project Thesis or Project and		
dissertation		
Total	100	