



National College of Art and Design  
*A Recognised College of University College Dublin*

### PME2-6 Visual Arts Curriculum and Assessment

<b>Credits</b>	5	<b>Course</b>	PME
<b>Level (NQAI Framework)</b>	9	<b>School</b>	Education
<b>Stage</b>	1	<b>Module Leader</b>	D. Jordan
<b>Semester</b>	4	<b>Module Coordinator</b>	D. Jordan /F. King/ I. Mullaney
<p>This module is grounded in the contemporary art and design syllabuses in Irish schools. It also includes cross-reference to art and design syllabuses in other jurisdictions or systems, such as the International Baccalaureate. The emphasis is on both content and methodology. A particular focus is on assessment of student learning. The orientation of the module is towards innovative strategies of intervention into the current curriculum of art and design in Irish schools.</p>			
<b>What will I learn?</b>			
<p>On successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> <li>• Critically discuss the structure and content of art and design syllabuses in Irish second level schools</li> <li>• Compare and contrast the Irish art and design syllabuses with those of some other systems</li> <li>• Apply and evaluate a range of assessment strategies in teaching</li> <li>• Devise and apply appropriate criteria for assessment in art and design</li> </ul>			
<b>How will I learn?</b>			
<b>Tutorials</b>			<b>HRS/ Semesters</b>
<b>Seminars</b>			
...			
Contact hours			18
Autonomous Student Learning /self-directed study			82
Total Workload			100
<b>How will I be assessed?</b>			
	<b>% of Final Grade</b>	<b>Timing</b>	
Assessment of Pupil's work.	100	End of Semester 4	
<b>Total</b>	<b>100</b>		