



National College of Art and Design  
*A Recognised College of University College Dublin*

**PME2-5 Collaborative Teaching and Learning**  
 (Peer Teaching)

<b>Credits</b>	5	<b>Course</b>	PME
<b>Level (NQAI Framework)</b>	9	<b>School</b>	Education
<b>Stage</b>	1	<b>Module Leader</b>	D. Jordan
<b>Semester</b>	4	<b>Module Coordinator</b>	D. Jordan
<p>This module is designed specifically to recognise the qualities and expertise that the learners themselves have brought to the programme. The module is facilitated by faculty staff members but is student-centred and to a large extent student-led. Peer-teaching is a central feature of the module and collaborative learning and sharing of experiences, practices, resources and ideas is a constant expectation. Each cohort of student contains a rich mixture of backgrounds, in terms of disciplinary specialism and of personal and professional interests. Drawing upon this richness, the module will respond to the identified needs and preferences of the student group in facilitating workshops, seminars and presentations for within the student group, and on occasion form invited guests identified by the students.</p>			
<b><u>What will I learn?</u></b>			
<p>On successful completion of this module, students will:</p> <ul style="list-style-type: none"> <li>• Recognise the richness and diversity of each others' practices;</li> <li>• Have presented or supported the presentation of a particular element identified as valuable by themselves and their peers</li> <li>• Have utilised the potential of digital media in the development and presentation of teaching and learning materials</li> <li>• Developed particular teaching and learning materials or resources for use in their own teaching practice.</li> </ul>			
<b><u>How will I learn?</u></b>			
<b>Tutorials</b>			<b>HRS/ Semesters</b>
<b>Seminars</b>			
Contact hours			25
Autonomous Student Learning /self-directed study			75
Total Workload			100
<b><u>How will I be assessed?</u></b>			
	<b>% of Final Grade</b>	<b>Timing</b>	
Contribution to group and peer learning, as evidenced by portfolio of work	100	End of Semester 4	
<b>Total</b>	<b>100</b>		