



National College of Art and Design
A Recognised College of University College Dublin

PME2-4 Pedagogical Studies

(SEN Special Educational Needs)

Credits	5	Course	PME
Level (NQAI Framework)	9	School	Education
Stage	1	Module Leader	I .Mullaney
Semester	3	Module Coordinator	I. Mullaney/ D. Jordan
<p>This module is directed at particular issues in teaching with which all student teachers are required to engage. These constitute some of the defining characteristics of contemporary schooling in Ireland and include the identification of and response to students in respect of: special educational needs, differentiated learning, motivation, and the generic issues of teaching, learning and assessment.</p> <p>Particular issue relating to the teaching of art and design are also addressed including the development of visual, cultural and critical literacy, of creativity and divergent thinking and the selection and application of appropriate assessment strategies for art and design.</p>			
<u>What will I learn?</u>			
<p><i>Learning Outcomes:</i></p> <p>On successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> • Recognise the characteristics of art education in a special education setting and engage appropriately in that area • Facilitate learners with special needs to develop confidence through practical involvement in the visual arts • Support learners in presenting an exhibition of their work • Self-evaluate their practice in respect of student needs, with particular reference to literacy and numeracy • Select appropriate assessment strategies and apply appropriate assessment criteria in the art room. 			
<u>How will I learn?</u>			
Tutorials			

Seminars		
Placement	HRS/ Semesters	
Contact hours	18	
Autonomous Student Learning /self-directed study	82	
Total Workload	100	
<u>How will I be assessed?</u>		
Presentation	% of Final Grade	Timing
Submission of completed assignment	100	End of Semester 3
Total	100	