NGAD DUBLIN

National College of Art and Design

A Recognised College of University College Dublin

PME2-3 Professional Studies

(Reflective Essay/ Professional Practice Seminars)

Credits	5	Course	PME		
Level (NQAI	9	School	Education		
Framework)					
Stage	1	Module Leader	D. Jordan		
Semester	3	Module Coordinator	D. Jordan / I Mullaney		
	This module is a seminar-led reflective process. Students are challenged to reflect on their studio				
discipline practice, their education practice and, crucially, the relationship between those two					
practices. The context for this reflection is framed by the Code of Professional Conduct for teachers,					
as defined by the Teaching Council. The series of professional practice seminars includes					
	presentations from key agents in the profession (Teaching Council, DES Inspectorate, SEC, school				
principals, teacher unions etc)					
Reflective Essay.					
This involves an examination of the development of their identities as artist/designers and as					
educators over the two-years of this degree programme. Students submit an assignment on this theme, in the form of an essay or through some other media chosen in consultation with their tutor.					
interne, in the f	orm or an essay c	or through some other med	ha chosen in consultation with their tutor.		
What will I learn?					
On successful completion of this module students will be able to –					
 Consider critically the senses in which the term Professional Practice is used in a teaching 					
• Consider critically the senses in which the term Professional Practice is used in a teaching situation.					
 Become familiar with Professional Practice in the following areas: 					
 Become familiar with the Code of Professional Conduct for teachers, as defined by the 					
Teaching Council.					
 reflect critically on his/her classroom practice experience 					
 present a critical essay which will demonstrate a capacity to integrate learning from 					
various domains, including studio and classroom practice, academic study and personal					
experience					
 demonstrate a capacity to become a reflective practitioner in his or her professional life. 					
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How will I lear	<u>'n?</u>				
Tutorials					
Seminars					
			HRS/ Semesters		
Contact hours			18		
Autonomous S	Autonomous Student Learning /self-directed				
study	study 8				

Total Workload		100			
How will I be assessed?					
	% of Final Grade	Timing			
Submission of completed assignment	100	End of Semester 3			
Total	100				