



National College of Art and Design  
*A Recognised College of University College Dublin*

### PME1-6 Sociology of Education

<b>Credits</b>	5	<b>Course</b>	PME
<b>Level (NQAI Framework)</b>	9	<b>School</b>	Education
<b>Stage</b>	1	<b>Module Leader</b>	B. Donovan
<b>Semester</b>	2	<b>Module Coordinator</b>	D. Jordan

The aim of this module is to provide students with an applied understanding of the processes of sociology as a field of study and in particular, to develop an appreciation of the insights that sociology can provide in respect of education and of schooling. Students are introduced to key thinkers in, and approaches to, the sociology of education and are challenged to apply sociological insights to their own past and current educational experiences. Particular attention is given to contemporary issues in education including equality, gender, disability and inclusion, identity, culture and sub-cultures.

#### What will I learn?

On successful completion, students will be able to:

- Critically engage with some core principles of and practices of sociology as a discipline;
- Discuss critically some central sociological issues in education, including issues of social inequality, gender equity, inclusion and culture;
- Demonstrate practical application of some sociological investigation and analytic processes
- Analyse at least one school-based issue through a sociological lens.

#### How will I learn?

<b>Studio-based projects</b> <b>Tutorials</b> <b>Group Critiques</b> <b>Seminars</b> <b>Lectures</b> <b>Site visits</b> <b>Other learning methods specific to module...</b>	<b>HRS/ Semesters</b>
Contact hours	18
Autonomous Student Learning /self-directed study	82
<b>Total Workload</b>	<b>100</b>

#### How will I be assessed?

	<b>% of Final Grade</b>	<b>Timing</b>
Group work throughout module	50	Duration of module

Presentation of work	50	End of Semester 2
<b>Total</b>	<b>100</b>	