



National College of Art and Design
A Recognised College of University College Dublin

PME1-2 Classroom Practice 1

Credits	15	Course	PME
Level (NQAI Framework)	9	School	Education
Stage	1	Module Leader	D.Jordan
Semester	1 & 2	Module Coordinator	Fiona King /T. Murphy/l. Mullaney

Aims

- To develop the student’s confidence in teaching and to find a distinctive and personal style.
- To encourage students to develop their classroom management and their ability to deliver lessons in a meaningful and creative way.
- To draw on student’s own particular skills and interests, especially through using concepts and ideas generated through their Studio Practice;
- To develop the students’ capacity to reflect on their experience, to critically evaluate their practice and to develop strategies for improvement.
- To initiate the development of a professional portfolio for each student teacher.

After an initial one-week observation in a school, students are placed in authentic teaching and learning environments in second-level schools on two days per week in November and December. After a four-week full time block placement in January/February, they resume their two-day per week placement from Feb to May. Students plan and deliver a number of schemes of work. Individual and group tutorials are provided throughout the module. These tutorial sessions will address specific methodological issues, shaped both by staff observations and student experiences.

What will I learn?

On successful completion of this module students will be able to:

- Devise and implement schemes of work appropriate to pupil’s age and ability.

- Implement classroom management strategies, ensuring that these adhere to school policy; to address pupil's misbehaviour.
- Reflect on and assess their own level of achievements and performance in the classroom through self-evaluation.
- Implement and maintain a positive learning environment through effective classroom and material management.
- Analyse and assess pupils work through group evaluation and discussion
- Implement a pertinent questioning strategy to encourage pupil's opinion, ideas and assess overall understanding of concepts.

How will I learn?

Practice in authentic learning environment – the school
Pre and post-visit tutorial sessions

HRS/ Semesters

Contact hours	10
Autonomous Student Learning /self-directed study	290
Total Workload	300

How will I be assessed?

	% of Final Grade	Timing
Series of observed class lessons		
Preparation of lesson plans and schemes		
CP Review		
Total	100	