

Sociology of Education

PGED1007

MODULE DESCRIPTOR

ECTS credits ¹	5	Programme	Professional Master of Education
NQF level	9	School	School of Education
Stage	2	Module Co-ordinator	Dr Andrew Hall
Trimester	1	Module Team	School of Education staff
Contact	School Administrator Catherine Creagh: creaghc@staff.ncad.ie		
Responsibility	The NCAD Academic Council and the School of Education Board have responsibility for this module.		

1. Introduction

The aim of this module is to provide students with an applied understanding of the processes of sociology as a field of study and in particular, to develop an appreciation of the insights that sociology can provide in respect of education and of schooling. Students are introduced to key thinkers in, and approaches to, the sociology of education and are challenged to apply sociological insights to their own past and current educational experiences. Particular attention is given to contemporary issues in education including equality, gender, disability and inclusion, identity, culture and subcultures.

2. What will I learn?

On successful completion of this module students will be able to:

1. Critically engage with some core principles of and practices of sociology as a discipline;
2. Discuss critically some central sociological issues in education, including issues of social inequality, gender equity, inclusion and culture;
3. Demonstrate practical application of some sociological investigation and analytic processes
4. Analyse at least one school-based issue through a sociological lens.

Module content

This lecture series will apprise students with the basic principles of sociology, as they relate to education; schooling and classroom practice. The material covered in this series will cover the following areas of content knowledge:

- An introduction to sociology.
- A history of economic and political views in Western schooling.

¹ European Credit Transfer and Accumulation System, where 60 ECTS credits equate to the workload of a full-time academic year (two trimesters)

- The hidden curriculum.
- The gendered classroom.
- Educational disadvantage.
- Critical theory and pedagogy.
- Educational utopia vs. educational dystopia.

3. How will I learn?

Blended learning as required

Seminars

Lecture

Learning tool	Hours
Lectures and seminars	18
Autonomous Student Learning	82
Total Workload	100

4. What learning supports are provided?

Groups tutorials and individual tutorials

5. Am I eligible to take this module?

Module Requisites and Incompatibles

Pre-requisites	None
Co-requisites	None
Incompatibles	None
Prior learning	Where a student can demonstrate that they have achieved at least 80% of the learning outcomes of this module, by academic certified achievement, or through quantifiable and documented experience, they can apply to the School for that prior learning to be recognised. Applications must be received prior to the commencement of delivery of the module.
Recommended	None

6. How will I be assessed?

This module will be assessed by way of a single summative 2,500 word essay, in which students are expected to choose one aspect of course content and relate it to their experience of schooling, in order to sufficiently demonstrate an ability to tie abstract concepts to concrete reality.

Assessment tool	% of final grade	Timing
Critically consider one aspect of sociology education	50	At the end of the trimester
How it relates to student teaching	40	

Presentation	10	
Total	100%	

Assessment tool	Learning outcomes assessed
Critically consider one aspect of sociology education	All learning outcomes
How it relates to student teaching	
Presentation	

7. Feedback, results and grading

Students will receive regular feedback on their development through group and individual tutorials. Assessments are graded according to the [NCAD Grade Descriptors](#).

8. What happens if I fail?

Students may resubmit as required before Trimester 2 of PME2.

9. When and where is this module offered?

Onsite in the School of Education lecture rooms

Online as appropriate

10. How will I have the chance to evaluate the module?

It is important to NCAD that students inform the development of teaching and learning at NCAD. We encourage all students to communicate their concerns and their observations about their study to members of staff so that any changes can be made in a timely manner.

About two-thirds of the way through the year, a student forum will be convened to gather students' comments about their study and the delivery of the programme. In addition, at the end of Trimester 2, students have the opportunity to complete an online evaluation of their study and experience at NCAD. Students are also encouraged to complete the Irish Student Survey of Engagement. These evaluation events are important to current and future students, to ensure we can enhance the delivery of programmes at NCAD.

In addition, students are invited to discuss their experience on the module with their lecturers at any point during the year. Students can also relay your comments to the class student representative who will communicate their comments to the staff.

**For further details on the content of your module and teaching arrangements,
consult your Programme or Module Handbook**