

The **NCAD** Community Charter

An articulation of the collective aim of
creating a stimulating and safe community
at NCAD

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| This policy is effective from: | 10 January 2018 | Doc version: | V1 |
| Approval body: | Director, NCAD | Approval date: | 10 January 2018 |
| Owner: | Head of Academic Affairs | Next review date: | January 2019 |

Our Vision, Our Mission

NCAD drives radical and creative innovation through excellence in research-led art and design education.

NCAD empowers its students to shape the contemporary world through critical practice, studio-based learning, research and engagement.

Everyone at NCAD will endeavour to¹:

- Create, maintain and progress an environment in which every individual has the opportunity to learn, interact and engage in all aspects of College life.
- Work in a manner appropriate to the College's learning and teaching environment, and follow NCAD's rules and regulations.
- Respect each other, independent of age, culture, physical and mental health, and financial circumstances.
- Accept each other's diverse culture, which includes (but isn't limited to) gender, race, nationality, sexual orientation, disability, socio-economic background.
- Embrace a high-quality creative learning experience and an environment that enables and supports the creative and professional development of staff and students.
- Engage in, encourage and support scholarship and research that is constantly renewed and assured against international best practice.
- Create, sustain and enable an education culture founded upon dignity and respect that supports intellectual curiosity and rigour, and promotes inclusion and fairness.
- Actively participate in the enhancement of learning and teaching at NCAD through involvement, feedback and dialogue to create solutions to problems.
- Respect others by turning up to class and meetings prepared and on time.
- Treat College facilities, buildings and infrastructure with respect and cooperate with others (staff and students) in ensuring proper use of College facilities.
- Take personal responsibility for promoting a safe, healthy and secure environment and actively engage with the conservation of scarce resources.

¹ NCAD is committed to providing the best standard of education. In a context in which funding and resources are limited, we endeavour to maximise our use of resources and prioritise in the best interests of our students' education.

In support of creating the educational environment to which we aspire,

Staff will endeavour to:

- Respect students as adult members of NCAD’s learning community.
- Provide student-centred education
- Guide students to achieving their potential
- Provide students with clear and timely information about their studies, assessed work and academic options.
- Assess students’ performance on the basis of clear and fair marking criteria and processes, with timely feedback and appeal processes.
- Provide access to a range of support services such as libraries, IT Services, and academic support.
- Consult students fully before making major changes that may affect students’ studies.
- Respond in a timely fashion to student enquiries.

Students will endeavour to:

- Attend and fully participate in timetabled learning activities to develop intellectually, creatively and professionally.
- Set and pursue individual goals through the curriculum.
- Ask for support and guidance when needed.
- Access relevant information in programme handbooks and other documents, including information about support services.

NCAD’s Students’ Unions will endeavour to:

- Ensure that students are aware of and able to make the most of the opportunity to learn, interact and engage in all aspects of College life
- Ensure that staff are aware of any issues as soon as possible
- Represent students on Academic Council and Programmes Board, An Bord, and appropriately communicate the outcomes of meeting with those boards to student representatives and the general student group
- Ensure that students are fully consulted if their programme is facing changes.

In support of creating the community life to which we aspire,

Staff will endeavour to:

- Provide, clear information and professional support, including through student induction, for:
 - Health and Well-being;
 - Students with disabilities, including students with mental health issues and particular learning needs;
 - Equality, diversity and anti-discrimination;
 - Developing and managing a creative practice and career.
- Seek guidance and professional support in working to create a learning environment supportive of: health and well-being, students with disabilities, diversity and inclusion.
- Provide, support and maintain a universally accessible campus where safety, health and security are priorities and where use of energy and other resources are optimised.
- Provide access to all specialist technical resources based on academic need.
- Provide, support and maintain, consistent with available resources, up-to-date IT for use in teaching, learning and research.
- Provide access to appropriate social spaces.
- Ensure all policies and procedures, particularly those that directly affect students, are reviewed and kept up-to-date on a regular basis.

Students will endeavour to:

- Be conscious of the needs of fellow students and support the integration of all students in the academic and social life of the College.
- Find out about support services for students.
- Attend induction sessions, participate in training opportunities where they arise, and promote a community spirit of inclusion and kindness.
- Tell a tutor or contact the support services when you encounter a problem.
- Plan ahead so that you have established academic need for and availability of technical resources.

NCAD's Students' Unions will endeavour to:

- Provide inclusive and fair student democracy, including elections and policy making.
- Work with the College in resolving disputes and disagreements.
- Enhance the campus life by being positive role models.
- Provide a range of student-led creative, sporting and social activities that enhance the student experience.
- Contribute to making NCAD a great place in which to study.

In support of creating the spirit of collaboration to which we aspire,

Staff will endeavour to:

- Involve students in decision-making about changes to their experience both at a programme and College level.
- Ensure students' views are represented in review, planning and policy making.
- Ensure student involvement in evaluating and improving the quality of the learning experience.
- Provide fair, transparent and efficient procedures for dealing with complaints, appeals and disciplinary matters.
- Communicate how the College is acting on student feedback.

Students will endeavour to:

- Participate in the election of student representatives for their class/programme.
- Communicate their views to elected student representatives.
- Take opportunities to be represented in review, planning and policy making.
- Participate in Programme Review Forums.
- Participate in Student Surveys.
- Voice concerns, including through student representatives and the complaints procedure.

NCAD's Students' Unions will endeavour to:

- In partnership with the College, support the election of and training of Student Reps.
- Provide comprehensive, impartial and professional support for:
 - complaints and academic appeals
 - accusations of academic misconduct
 - equalities and discrimination
 - employment rights
- Support students to take action on concerns.
- Listen, respond and represent without bias and in a spirit of constructive engagement.
- Represent the interests of students at College and National level.
- Represent NCAD proudly at USI meetings and (inter)national conferences