

## **Quality Assurance Review 2016**

The Edward Murphy Library and  
The National Irish Visual Arts Library

### **Preliminary Response to the Report of the Peer Review Group**

The Librarian and staff welcome the Quality Assurance/Quality Improvement Peer Review Group Report (PRGR). We wish to thank the members of the PRG for their commitment to the quality assurance process and their insightful and critical engagement with the library's self assessment report. In particular, we commend the responsiveness of the PRG to the views of library staff and users and their appreciation of the challenging times in which the library operates. We are grateful for the carefulness and objectivity evidenced in the final report.

We welcome the recommendations of the PRG within a growing climate of optimism and commitment to asserting the status of NCAD as the foremost provider of art and design education in Ireland. We value the assertion that the libraries are pivotal to life and learning in NCAD, and are key resources in raising the profile and reputation of the College in both a national and international arena.

The report will inform our planning agenda and influence the development of library services in the years ahead. Many of the issues raised are ongoing - nascent at the time of the previous QA review in 2010 and now advanced - and, in some aspects, critical. Some recommendations are ambitious and dependent upon greater resourcing and staff development. We have already begun to address a number of issues within our control and look forward to working with the requisite authorities to map out a strategic response to those issues outside the control of the library as the basis of the Quality Improvement Plan (QuIP). In particular, we are keen to outline a plan for resolving the urgent issues of space and accommodation and staff restructuring.

This process will aid the establishment of a library service for the 21<sup>st</sup> century; one that embraces the advances in the library profession and the future research needs of the College community.

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