

## I am a Student Rep, I contribute to Quality Assurance and Quality Enhancement by:

- Gathering feedback on learning experience from students in my class and sharing it at monthly meetings with our Head of Department;
- Meeting with our Head of School at least once a semester to represent my classmates' experience of the programme and their learning experience;
- Representing my class at meetings of our School Board or the First Year Student Council;
- Participating in Programme Review Forums once a semester;
- Completing NCAD's annual end-of-year survey and the Irish Survey of Student Engagement;
- Completing the National Graduate Survey in the year after I graduate;
- Contributing to formal QA Reviews at Programme, Department, School and Institutional level as appropriate;
- Reporting back to students in my class on the outcomes of our School Board, of meetings with Heads of School and Heads of Department;
- Working with other Student Reps and the Students' Union, as well as taking part in working groups focussing on specific aspects of the delivery of education and the students' experience at NCAD.

## What happens next?

- Feedback to our Head of Department informs discussions about programme enhancement with the Head of School, at meetings of the School Board, at the NCAD Quality Assurance Steering Committee, at Academic Council, and by Senior Management;
- The School's response to student feedback is recorded as part of a report on their Annual Planning meeting and from there informs the Enhancement Statement published on the College website;
- An Bord (the governing authority of the College) has oversight of this process through reports on student surveys and receiving an Annual Quality Assurance Statement from the Quality Assurance Steering Group. (This statement forms the basis of the Quality Enhancement Statement published on the website).

## I can see how my contribution is informing Quality Enhancement by reading:

- The brief summary of changes made as a result of student feedback given at the start of the annual end-of-year student survey;
- The Annual Quality Enhancement Statement published on the NCAD website.

## I can identify that my contribution makes a difference when:

- Positive changes are made to programmes;
- Delivery of programmes is improved;
- Programmes are more organised;
- Issues raised by students and student reps are addressed;
- I hear more positive feedback from students.