

I am a Lecturer, I contribute to Quality Assurance and Quality Enhancement by:

- Engaging with students to gauge their experience of modules I am teaching on and the programme in general;
- Advising my Head of Department of issues arising through student feedback;
- Exploring quality enhancement initiatives in response to such feedback with peers and my Head of Department at regular Departmental meetings, School Board and annual planning meetings;
- Participating in the annual QA Staff survey;
- Contributing to QA Reviews at Programme, Department, School and Institutional level at regular intervals;
- Providing students with the best possible education, reflecting on my own teaching practice to continuously improve how I work and to continuously improve the education that students experience at NCAD.
- Bringing students' attention to health and safety, and working respectfully on Campus.
- Participating in CPD sessions.

What happens next?

- Reports on QA/QE are brought to the Quality Assurance Steering Committee from the School Board, and also inform discussion of programme enhancement at Academic Council and the College Management Team;
- The School's response to student feedback, technical officer's reports and external examiners' reports is recorded in an Annual Planning Report;
- The College produces an Annual Quality Assurance Statement on the basis of student feedback, external examiners' reports, progress against Quality Improvement Plans (arising from formal QA Reviews), and Schools' Annual Planning Reports. This is submitted to An Bord for discussion and response.
- A Quality Enhancement Statement is published on the website on the basis of An Bord's discussion of and response to the QA Statement.

I can see how my contribution is informing Quality Enhancement by reading:

- Minutes from the Quality Assurance Steering Committee, published on Google Drive;
- My School's Annual Planning Report published on Google Drive;
- The brief summary of changes as a result of previous feedback, given at the start of the annual QA Staff Survey;
- The Annual Quality Enhancement Statement published on the NCAD website.

I can identify that my contribution makes a difference when:

- Positive changes are made to programmes;
- Feedback from students is more positive;
- Changes to programmes are planned, rather than being reactive.