



National College of Art & Design

MODULE DESCRIPTOR

Professional Practice: Education 8 (Module Code ED4-3)

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|-------------------------------|---|---------------------------|---|
| Credits | 5 | Course | BA Education |
| Level (NQAI Framework) | 8 | Faculty | Education |
| Stage | 2 | Module Leader | P. Bodkin |
| Semester | 1 | Module Coordinator | P. Bodkin/T. Murphy/I. Mullaney/D. Jordan |

Unit 1: Classroom /Visual Practice Methodology

Students attend concentrated methodology sessions between the two block placements, in order to reflect on, analyse and formulate more dynamic and mature approaches to teaching and learning. The emphasis will be on the synthesis of areas of effective planning and classroom delivery into effective and professional strategies for teaching.

Unit 2: Educational Psychology

Building on earlier studies in educational psychology, students will be facilitated in developing a critical understanding of their own preferred teaching and learning style, locating these within the broad theoretical schools of psychological thought. Particular emphasis is given to the identification of special needs among learners and the development of suitable strategies to address these.

What will I learn?

On successful completion of Unit 1, students will be able to -

- Consolidate and synthesise their understanding of various teaching and learning methodologies.
- Reflect and analyse on the most appropriate approaches to teaching and learning in the context of their own particular teaching environment.
- Further formulate and structure diverse and challenging schemes of work.
- Assess the use of digital media as a critical teaching and learning tool.
- Employ the use of the museum/gallery as a relevant and critical resource in a teaching and learning context.
- Reflect and analyse on the most appropriate approaches to teaching and learning in the context of their own particular teaching environment.
- Critically evaluate and articulate their creative and professional practice.

On successful completion of Unit 2, students will be able to:

- Identify the principal psychological issues and concepts that influence children's psychological development and also apply this information to understanding how psychological concepts impact on teaching and learning.
- Describe and understand adolescence from the viewpoint of biological, cognitive, social and emotional development with special emphasis on self concept and creativity and ways of encouraging students.

- Discuss psychological theories of teaching and learning (e.g., behaviourism, constructivism) as they inform their teaching styles and strategies.
- Analyse individual difference in the classroom and be aware of coping strategies for embracing uniqueness (various learning styles, slower learners, special needs, disadvantaged students, gifted students etc).
- Reflect critically on one specific aspect of the course and write a paper on it.

How will I learn?

| | |
|---|-----------------------|
| Studio-based projects | |
| Tutorials | |
| Group Critiques | |
| Seminars | |
| Lectures | |
| Site visits | |
| Other learning methods specific to module... | HRS/ Semesters |
| Contact hours | 60 |
| Autonomous Student Learning /self-directed study | 40 |
| Total Workload | 100 |

How will I be assessed?

| | % of Final Grade | Timing |
|------------------------------|-------------------------|--------------------|
| Group work throughout module | 50 | Duration of module |
| Presentation of work | 50 | End of Semester 1 |
| Total | 100 | |

What happens if I fail?

Resit Opportunities

Autumn exam

Remediation

If you fail this module you may repeat, resit, or substitute where permissible

Am I eligible to take this module?

Module Requisites and Incompatibles

Pre-Requisite: None

Required : Successful completion of year 1 modules (60 credits) or equivalent prior learning

Co-Requisite: None

Incompatibles: n/a

Prior Learning

Requirements:

Excluded:

Recommended:

When and where is this module offered?

Timetabling information is displayed only for guidance purposes, relates only to 2013/14 and is subject to change.

Education classroom

Semester 1 (Oct- Dec)