



# National College of Art & Design

## MODULE DESCRIPTOR

### School Placement: Block 2 (Module Code ED4-2)

<b>Credits</b>	20	<b>Course</b>	BA Education
<b>Level (NQAI Framework)</b>	8	<b>Faculty</b>	Education
<b>Stage</b>	4	<b>Module Leader</b>	T. Murphy
<b>Semester</b>	1	<b>Module Coordinator</b>	P. Bodkin/T. Murphy/I. Mullaney/D. Jordan

*Unit 1: Four week placement (5 credits)*

Students undertake a 4 week Block Placement in a secondary school local to their place of residence. This Block Placement affords students the opportunity to integrate into a secondary school setting in a meaningful and purposeful way.

Students secure approximately 12 contact class hours per week, including a History of Art lesson.

They are expected to take part in school life beyond the confines of the art room and become involved in extra curricular activities. Students will also attend college-based seminars related to professional preparation.

*Unit 2: Ten week placement (15 credits)*

Students undertake an extended 10-week placement in a school in the greater Dublin area. This placement provides students with the opportunity to develop and implement an extended and autonomous programme of teaching and learning, covering both practical art-room and art history elements in an integrated manner.

*Unit 3: Viva voce presentation*

On completion of their classroom practice, students formally present one scheme of work to a panel of assessors. Employing a PowerPoint presentation, students explain and clarify an example of the work they have undertaken in the context of classroom practice. Preparation for the Viva affords students the opportunity to utilise digital media in a pertinent and purposeful way. Within the Viva students engage with the panel on teaching and learning issues relevant to their experience.

**What will I learn?**

On successful completion of Units 1 and 2, students will be able to:

- Synthesise their experience and knowledge and to engage with teaching and learning in a professional manner.
- To plan and implement specific schemes of work that challenge their pupils.
- Employ a variety of pertinent teaching methodologies appropriate to the learning environment.
- Empower their pupils to be creative and reflective in their art practice.
- Engage with management, colleagues and pupils in a professional and courteous manner.
- Engage in critical and purposeful self-evaluation and reflection.

On successful completion of Unit 3, students will be able to -

- Plan, construct and deliver a Power Point presentation to a professional standard.
- Communicate and engage with panel of assessors in a mature and reflective fashion.
- Analyse and critically reflect on teaching and learning issues relevant to their classroom experience.

**How will I learn?**

<b>Placement-based projects</b> <b>Tutorials</b> <b>Group Critiques</b> <b>Seminars</b> <b>Lectures</b> <b>Other learning methods specific to module...</b>	<b>HRS/</b>
	<b>Semesters</b>
Contact hours	160
Autonomous Student Learning /self-directed study	240
Total Workload	400

**How will I be assessed?**

- Professional teaching skills and ability
- Management of learning environment
- Presentation of learning content
- Effectiveness of planning, quality of content and presentation
- Assessment and evaluation of pupil’s work
- Self –reflection

Assessment Evidence:

- Formal assessment of teaching practice.
- Presentation of Classroom Practice Notebook
- Presentation of pupils’ work.
- *Viva Voce*

	<b>% of Final Grade</b>	<b>Timing</b>
Practical work throughout module	80	Duration of module
Presentation of work	20	End of Semester 1
<b>Total</b>	<b>100</b>	

<b>What happens if I fail?</b>	
<b>Resit Opportunities</b> Repeat module next year	
<b>Remediation</b> If you fail this module you may repeat, resit, or substitute where permissible	
<b>Am I eligible to take this module?</b>	
<b>Module Requisites and Incompatibles</b> Pre-Requisite: None Required : Successful completion of year 3 modules (60 credits) or equivalent prior learning Co-Requisite: None Incompatibles: n/a	
<b>Prior Learning</b> Requirements: Excluded: Recommended:	
<b>When and where is this module offered?</b>	
Timetabling information is displayed only for guidance purposes, relates only to 2013/14 and is subject to change.	
Education classroom	Semester 1 (Oct- Dec)