



MODULE DESCRIPTOR

Professional Practice: Education 7 (Module Code ED4-1)

Credits	5	Course	BA Education
Level (NQAI Framework)	8	Faculty	Education
Stage	2	Module Leader	P. Bodkin
Semester	1	Module Coordinator	P. Bodkin
<i>Unit 1: Curriculum and Assessment Studies</i> The aim of this module is to develop the student's understanding of curriculum policy and practice in general. With particular reference to Irish second level education, students will develop a capacity to understand how curriculum is defined and developed and will be able to apply this understanding in the development of teaching and learning schemes. Particular attention is given to the role of assessment, both as a formative element in teaching and learning and as a summative exercise in certification. Particular emphasis is laid on these features as they are manifested in second level education.			
<i>Unit 2: Philosophy of Education</i> Linked to Unit 1 above, and following on the prior unit in educational philosophy in second year, this unit develops the students' capacity to critically analyse both the immediate practices of their own schooling and the wider policies of schooling in Ireland, from a philosophical perspective.			
What will I learn?			
On successful completion of Unit 1, students will be able to:			
<ul style="list-style-type: none">• Describe and discuss the meaning of the term <i>curriculum</i>, with particular reference to Irish education• Evaluate certain approaches to curriculum design and implementation.• Give specific examples of curriculum features within the Irish education system• Identify the impact of curriculum on their own educational experience to date.• Describe some core principles and practices of curriculum development;• Evaluate the role of assessment in Irish education;• Demonstrate practical application of curriculum design;• Analyse at least one school curriculum programme from the perspective of teaching and learning outcomes.			
On successful completion of Unit 2, students will be able to –			
<ul style="list-style-type: none">• Build on work done in Year 2 on concepts, issues and themes in education and use it to discuss the role of philosophy in the study of education, its relationship with other foundation disciplines, with curriculum studies and general methods.• Critically examine some philosophical issues relating to education of the arts, its nature, the role of 'formal analysis' in art appreciation/study of art forms.• Evaluate, with fairness and clarity, some radical critiques of modern educational institutions and curricula (e.g., 'deschooling', radical approaches to the nature of			

<p>'knowledge')</p> <ul style="list-style-type: none"> • Reflect on their experience of the philosophy of education in Year 2 and consider its implications for educational practice. • Write an essay on a chosen topic (from a list of four). 		
How will I learn?		
Studio-based projects Tutorials Group Critiques Seminars Lectures Site visits Other learning methods specific to module...		HRS/ Semesters
Contact hours		60
Autonomous Learning /self-directed study		40
Total Workload		100
How will I be assessed?		
	% of Final Grade	Timing
Group work throughout module	50	Duration of module
Total	100	
What happens if I fail?		
Resit Opportunities		
Autumn exam		
Remediation		
If you fail this module you may repeat, resit, or substitute where permissible		
Am I eligible to take this module?		
Module Requisites and Incompatibles		
Pre-Requisite: None		
Required : Successful completion of year 1 modules (60 credits) or equivalent prior learning		
Co-Requisite: None		
Incompatibles: n/a		
Prior Learning		
Requirements:		
Excluded:		
Recommended:		
Should be prepared to participate fully in all course activities including visits		
When and where is this module offered?		
Timetabling information is displayed only for guidance purposes, relates only to 2013/14 and is subject to change.		
Education classroom	Semester 1 (Oct- Dec)	