



MODULE DESCRIPTOR

Professional Practice: Education 5 (Module Code ED3-3)

Credits	5	Course	BA Education
Level (NQAI Framework)	8	Faculty	Education
Stage	2	Module Leader	P. Bodkin/I. Mullaney
Semester	1	Module Coordinator	P. Bodkin/I. Mullaney/T. Murphy/D. Jordan
<p><i>Unit 1: Art and Design Education - Teaching methods</i> The aim of this module is to provide students with both a theoretical and a practical understanding of key processes of teaching and learning. Students are introduced to influential traditions of practice in teaching and classroom management. Micro-teaching, video analysis and group critiques and review are features of this module.</p> <p><i>Unit 2: Art History – Teaching Methods</i> Linked to Unit 1 above, the relationship between the academic components of art history and the practical experiences of the art and design classroom are explored. The different requirements and expectations of each component are examined and appropriate strategies for developing differentiated teaching styles are developed.</p>			
What will I learn?			
<p>On successful completion of Unit 1 & 2, students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate classroom management skills in practical settings; • Align teaching objectives with classroom activities, employing a variety of teaching methodologies suitable for art/design and art history lessons; • Design appropriate lesson plans, with reference to learning outcomes, pacing, evaluation and related management issues; • Utilise appropriate classroom management strategies; • Align the requirements of academic study of art history with the practices of the art class. • Source and compile a body of visual art references and resources that are pertinent for use in the classroom. • Plan and prepare appropriate schemes of work relevant to the Leaving Certificate Art History course. 			
How will I learn?			
Studio-based projects Tutorials Group Critiques Seminars Lectures Site visits Other learning methods specific to module...			
Contact hours		HRS/ Semesters	
		60	

Autonomous Learning /self-directed study	40	
Total Workload	100	
How will I be assessed?		
	% of Final Grade	Timing
Group work throughout module	50	Duration of module
Total	100	
What happens if I fail?		
Resit Opportunities		
Autumn exam		
Remediation		
If you fail this module you may repeat, resit, or substitute where permissible		
Am I eligible to take this module?		
Module Requisites and Incompatibles		
Pre-Requisite: None		
Required : Successful completion of year 1 modules (60 credits) or equivalent prior learning		
Co-Requisite: None		
Incompatibles: n/a		
Prior Learning		
Requirements:		
Excluded:		
Recommended:		
Should be prepared to participate fully in all course activities including visits		
When and where is this module offered?		
Timetabling information is displayed only for guidance purposes, relates only to 2013/14 and is subject to change.		
Education classroom	Semester 1 (Oct- Dec)	