



## MODULE DESCRIPTOR

### School Placement (20 credits) (Module Code ED3-2)

<b>Credits</b>	20	<b>Course</b>	BA Education joint Hons
<b>Level (NQAI Framework)</b>	8	<b>School</b>	Education
<b>Stage</b>	3	<b>Module Leader</b>	Prof. Dervil Jordan
<b>Semester</b>	1	<b>Module Coordinator</b>	T. Murphy
		<b>Module Delivery</b>	D. Jordan; P. Bodkin; I. Mullaney
<i>Classroom Practice</i> Aims <ul style="list-style-type: none"><li>• To develop the student's confidence in teaching and to find a distinctive and personal style.</li><li>• To encourage students to develop their classroom management and their ability to deliver lessons in a meaningful and creative way.</li><li>• To draw on student's own particular skills and interests, especially through using concepts and ideas generated through their Studio Practice;</li><li>• To develop the students' capacity to reflect on their experience, to critically evaluate their practice and to develop strategies for improvement.</li><li>• To initiate the development of a professional portfolio for each student teacher.</li></ul> <p>Unit Description: Students are placed in authentic teaching and learning environments in second-level schools for a ten-week period from February to April. Students plan and deliver a number of schemes of work. Individual and group tutorials are provided throughout the module. These tutorial sessions will address specific methodological issues, shaped both by staff observations and student experiences.</p>			
<b>What will I learn?</b>			
On successful completion of this module students will be able to: <ul style="list-style-type: none"><li>• Devise and implement schemes of work appropriate to pupil's age and ability.</li><li>• Implement classroom management strategies, ensuring that these adhere to school policy; to address pupil's misbehaviour.</li><li>• Reflect on and assess their own level of achievements and performance in the classroom through self-evaluation.</li><li>• Implement and maintain a positive learning environment through effective classroom and material management.</li><li>• Analyse and assess pupils work through group evaluation and discussion</li><li>• Implement a pertinent questioning strategy to encourage pupil's opinion, ideas and assess overall understanding of concepts.</li></ul>			
<b>How will I learn?</b>			

<b>Practice in authentic learning environment – the school</b> <b>Pre and post-visit tutorial sessions</b>		
	<b>HRS/ Semesters</b>	
Contact hours	160	
Autonomous Student Learning /self-directed study	240	
Total Workload	400	
<b>How will I be assessed?</b>		
	<b>% of Final Grade</b>	<b>Timing</b>
Series of observed class lessons		
<b>Preparation of lesson plans and schemes</b>		
CP Review		
<b>Total</b>	<b>100</b>	
<b>What happens if I fail?</b>		
<b>Resit Opportunities</b>		
Pass in Classroom practice is a requirement for progression to year 4. This module must be repeated next year if failed on first occasion.		
<b>Am I eligible to take this module?</b>		
<b>Module Requisites and Incompatibles</b>		
Pre-Requisite: none. Required : E.g. Successful completion of year 2 modules (60 credits) or equivalent prior learning Co-Requisite: Incompatibles: n/a		
<b>Prior Learning</b>		
Requirements: Excluded: Recommended: Should be prepared to participate fully in all course activities including visits		