



MODULE DESCRIPTOR

ED2-2 Professional Practice Education 3

Credits	5	Course	BA Education
Level (NQAI Framework)	8	Faculty	Education
Stage	2	Module Leader	I. Mullaney
Semester	1	Module Coordinator	I. Mullaney
		Module Delivery	B. Donovan/C. McGlynn

Module Introduction:

The aim of this module is to provide students with a basic understanding of the principles of philosophy and the processes of sociology as fields of study and in particular, to develop an appreciation of the insights that these disciplines can provide in respect of education of and schooling.

Unit 1 : Education Studies: Philosophy of Education

This unit provides students with the capacity and tools to consider the purposes of education and their own personal relationship with the process. The approach is to introduce some fundamental philosophical treatments of education through the lived experience of the students and thereby provide a platform and a set of references for each student for the construction of an ethical paradigm within which to develop their professional practice.

Indicative Learning Effort: - Tutor contact hours - 8 x 1.5 hour lectures

Unit 2: Sociology of Education

The aim of this module is to provide students with a basic understanding of the processes of sociology as a field of study and in particular, to develop an appreciation of the insights that sociology can provide in respect of education and of schooling.

What will I learn?

On successful completion of Unit 1 students will be able to:

- Consider the senses in which the term education is used, and map the 'logical geography' of the concept of education.
- Become familiar with recurring themes in education (e.g., as a process of 'growth', as the development of 'interest', as the acquisitions of 'knowledge', as initiation into 'cultural inheritance').
- Critically discuss issues in the philosophy of curriculum – the basis upon which choices are made, the notion of 'relevance', the place of the 'arts' in education.
- Examine critically *personal relationships* and education – the role of the teacher/what it means to be a 'teacher', what it means to enter a 'teacher-pupil relationship', moral issues which arise in the education of the young (e.g., compulsion, punishment, respect for persons/for individuality etc).
- Write an essay on a chosen topic (from a list of five).

On successful completion of Unit 2 students will be able to:

- Describe some core principles of and practices of sociology as a discipline;
- Discuss some central sociological issues in education, including issues of social inequality, gender equity, inclusion and culture;
- Demonstrate practical application of some sociological investigation and analytic processes
- Analyse at least one school-based issue through a sociological lens. On successful completion of this unit students will be able to –

How will I learn?

Studio-based projects Tutorials Group Critiques Seminars Lectures Site visits Other learning methods specific to module...	HRS/ Semesters
Contact hours	60
Autonomous Student Learning /self-directed study	40
Total Workload	100

How will I be assessed?

	% of Final Grade	Timing
Group work throughout module	50	Duration of module
Presentation of work	50	End of Semester 2
Total	100	