

Learning & Professional Practice (Education) 1A

ED1001

MODULE DESCRIPTOR

ECTS credits¹	5	Programme	BA Education & Design or Fine Art
NQF level	8	School	Education
Stage	1	Module Co-ordinator	Prof Dervil Jordan
Trimester	Autumn	Module Team	First Year Studies and School of Education staff
Contact	Catherine Creagh, School of Education Secretary: creaghc@staff.ncad.ie		

Introduction

This module is offered to incoming year one BA Joint Hons Education Design or Fine Art students and provides an opportunity to:

- Learn how to locate, navigate and utilise key information and learning resources within NCAD and in external settings.
- Develop a range of study skills to assist in their academic development and emerging professional identity as artists/designers/educators.
- Develop an understanding of the field of sociology as it relates to education and schooling.

Research and study skills

This unit addresses the development of students' identity within art and design and education and further afield and it facilitates the development of the generic study skills applicable to research and practice. Students will be encouraged to foster attitudinal approaches appropriate to their formation as learners and practitioners.

It will provide students with an understanding of key concepts, develop their capacity for independent enquiry and their management of learning and assessment. Students will use active research methods to explore the subject of Sociology and how it relates to Education. They will effectively use the college learning resources for research and practice. Students will avail of the Library and workshops in the the development of academic writing skills and practice techniques.

What will I learn?

On successful completion of students will be able to:

1. Demonstrate an evolving and effective use of a range of the learning resources and information sources both within and outside of the college environment.
2. Show evidence of an emerging capacity to research and communicate effectively as students of art and design education.

¹ European Credit Transfer and Accumulation System, where 60 ECTS credits equate to the workload of a full-time academic year

3. Students will recognise the characteristics of art education in an educational setting and engage appropriately in that area.
4. Students will become familiar with recurring themes in education and society.
5. Students will examine what it means to be a 'teacher' in the context of a 'teacher-pupil relationship' (e.g. respect for persons/for individuality etc).

How will I learn?

Learning	Hours
Contact Hours	18-25
Specified Learning Activities	25
Autonomous Student Learning	50
Total Workload	100

How will I be assessed?

Assessment task	% of final grade	Timing
Induction assignments, library, materials workshops inductions, participation in Education programme.	20%	Varies over the trimester
Sociology Essay (2,000 words)	80%	Towards the end of the trimester
Total	100%	

What happens if I fail?

Resit Opportunities

Students who fail Learning & Professional Practice 1A will be given the opportunity to re-sit this work at the end of the trimester.

Am I eligible to take this module?

Module Requisites and Incompatibles

Pre-Requisite:

None

Co-Requisite:

To meet the co-requisite requirement, students must register in the following two modules prior to or at the same time as registering for CE1-2 Learning & Professional Practice 1A:

- CE1-4: Studio 1A-1
- VC1-1: Introduction to Key Concepts in Art & Design 1A

Incompatibles: n/a

Prior Learning

Requirements: None

Excluded: None

Recommended:

Should be prepared to participate fully in all course activities

When and where is this module offered?

See Programme Handbook for details of delivery.

How will I have the chance to evaluate the module?

It is important to NCAD that students inform the development of teaching and learning at NCAD. We encourage all students to communicate their observations and their concerns about their study to members of academic staff to inform the evolution of the programme.

About 2/3rds of the way through the trimester, a student forum will be convened to gather students' comments about their study and the delivery of the programme. In addition, at the end of the Spring Trimester, students have the opportunity to complete an online evaluation of their study and experience at NCAD. These evaluation events are important to current and future students, to ensure we can enhance the delivery of programmes at NCAD.

For further details on the content of your module and teaching arrangements consult your Programme or Module Handbook