History and Philosophy of Education
ED1-2

MODULE DESCRIPTOR

ECTS credits	5	Programme	BA in Education and Design or Fine Art
NQF level	8	School	Education
Stage	1	Module Co-ordinator	Prof Nuala Hunt
Trimester	1	Module Team	Dr Ciaran Mc Glynn
Contact	Catherine Creagh School of Education Administrator: creaghc@staff.ncad.ie		
Responsibility	The NCAD Academic Council and School of Education Board are responsible for this module.		

1.   Introduction

This module aims to develop the student's understanding of the history and philosophy of Western Education and its influence on Irish Primary and second level education.

The aims of this module are to:

1.   Explore the main phases of the history of Western Education;

2.   Trace the development of Irish primary and secondary education;

3.   Introduce the main philosophical perspectives on the nature of education;

4.   Explore a number of traditional and current debates in the philosophy of education.

2.   What will I learn?

On successful completion of this module students will be able to:

1.   Understand the main trends in the history of Western education;

2.   Critically reflect on the nature and purpose of education;

3.   Appreciate key aspects of the philosophy of education;

4.   Understand the historical backdrop to contemporary Irish primary and secondary education.

Module content

History of Irish Education

- Ancient, Medieval, & Early Modern Irish Education

- 19th Century developments

- Irish Education since Independence

- Some recent developments

- History of Western Education

- Greek & Roman origins

- Medieval & Renaissance

- The Enlightenment

- 20th Century

Philosophy of Education

- Historical perspectives on the nature of education (from Plato to Paulo Freire)

- Liberal v's Vocational Education

- The Role of Art in Education

- 'Equality' of education opportunity

3.   How will I learn?

Lectures will take place in the School of Education or online- Students will be notified by the School of Education Administrator at the beginning of the Trimester.

Learning tool	Hours
Lectures and seminars	15 (10x 1.5 hours)
Specified Learning Activities (Essay)	10 hours
Autonomous Student Learning	75 hours
Total Workload	**100**

4.   What learning supports are provided?

- ● Tutorial Support
- ● Reading list and uploaded copies of Articles to learning platform
- ● Recording of lectures

5.   Am I eligible to take this module?

Module Requisites and Incompatibles

Pre-requisites	None
Co-requisites	None
Incompatibles	None
Prior learning	Where a student can demonstrate that they have achieved at least 80% of the learning outcomes of this module, by academic certified achievement, or through quantifiable and documented experience, they can apply to the School for that prior learning to be recognised. Applications must be received prior to the commencement of delivery of the module.
Recommended	None

6.   How will I be assessed?

Assessment tool	% of final grade	Timing
Essay (1500-2000 words)	100%	End of Trimester 1 (date on Student Timetable)
Total	**100%**	

Assessment tool	Learning outcomes assessed
Essay	1-4

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7.   Feedback, results and grading

The School of Education follows the NCAD guidelines on feedback, results and grading. Students will be graded using the NCAD Alpha Grade Scale. Students will receive a School of Education Feedback sheet after assessment of submissions/assignments.

Students can request further feedback on results and grading from tutors or the programme coordinator by appointment.

8.   What happens if I fail?

Students have the opportunity to re-sit the module during Trimester 2.

9.   When and where is this module offered?

Trimester 1- School of Education.

10.   How will I have the chance to evaluate the module?

It is important to NCAD that students inform the development of teaching and learning at NCAD. We encourage all students to communicate their concerns and their observations about their study to members of staff so that any changes can be made in a timely manner.

About two-thirds of the way through the year, a student forum will be convened to gather students' comments about their study and the delivery of the programme. In addition, at the end of Trimester 2, students have the opportunity to complete an online evaluation of their study and experience at NCAD. These evaluation events are important to current and future students; to ensure we can enhance the delivery of programmes at NCAD.

In addition, you are invited to discuss your experience on the module with your lecturers at any point during the year. You can also relay your comments to the class student representative who will communicate your comments to the staff.

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