

QIP No.	High Level Action	Timeline	Responsible	Progress Update	RAG status
1	BOLD AND CURIOUS LEARNING AT OUR CORE				
1.1	Programme Aims & Structure				
1.1.1	Engage with evolving design landscape, and emergent themes in the fields of Product Design and Interaction Design, as part of our annual programme planning processes.	Complete	HoD	The BA Interaction Design programme team conducted a workshop to review programme aims with a specific focus on graduate attributes in relation to evolving industry needs and emergent themes. The BA Product Design team reviewed programme content in a similar manner. This will be continued as part of the ongoing planning process.	
1.1.2	Supports for supporting learners transitioning from year 1 to year 2, and between subsequent years of the programmes will be explored: <ul style="list-style-type: none"> through discussions and workshops between Year 1 and Year 2 staff As part of annual programme planning 	Complete	HoD	1. As part of annual programme planning the PD and IxD taught content in Year 1 Trimester 2 has been tweaked to offer stronger links to content in Year 2. 2. A series of presentations and studio visits have been developed for Year 1 direct entry students to help them contextualise their Year 1 learning in relation to PD and IxD.	
1.1.3.a	The Programme/Unit Review Schedule beyond 2023 is being finalised but it is expected that the Department of First Year Studies will take place in 2024.	2024	HoAA & HoD for First Year Studies	A QA review of the Department of First Year Studies in Art and Design is scheduled to take place in 2024.	
1.1.3.b	This will be considered as part of the annual programme planning process	Complete		As part of Annual planning HOD of Product Design and HOD of 1st year studies met to review and improve programme alignment, student progression from Year 1 to Year 2 and provision of required skill-sets in a Year 1 context.	
1.2	Nomenclature				
1.2.1	As part of our annual programme review and planning process we will: <ul style="list-style-type: none"> undertake an investigation into the current and future needs of industry (and wider society) explore what final year and alumni think. Gather input from the Creative Futures Academy Industry Council. 	Ongoing	HoD with HoS	This section relates to programme nomenclature, the level of difference between the programmes and whether this warranted two distinct programmes . These actions were completed as part of the original programmatic review that this QIP report relates to. Our findings were varied and didn't result in a consistent standpoint across the various feedback from industry, alumni, final year etc. However, we continually reflect and consider programme titling as part of our regular planning process but currently do not believe a change of title or merging of titles is warranted.	

QIP No.	High Level Action	Timeline	Responsible	Progress Update	RAG status
				A change to this High Level Action to require a response at the next Programmatic Review rather than on an annual basis is proposed.	
1.3	Learning Outcomes & Assessment				
1.3.1.a	Review and revise module descriptors to make connections between module, stage and programme outcomes more explicit	Q4 2022	HoS with HoD in Design	Year 2 and Studio+ module descriptors have been reviewed and revised. Final year module descriptors are planned to be reviewed during the 23-24 academic year.	
1.3.1.b	Ensure that learning outcomes in project briefs are explicitly connected to module, stage and programme learning outcomes as appropriate	Ongoing	HoD	Project briefs have been updated to better align with module learning outcomes. Work on recommendation 1.3.1.a needs to be completed to revise alignment to stage and programme LO's where required.	
1.3.2	Update module brief templates	Complete	HoD	Module briefs updated in line with new year 2 and studio+ developments. Project briefs include discipline learning outcomes that align with module learning outcomes. Deliverables are included in the project brief but not mapped to learning outcomes as many relate to multiple learning outcomes. Level of achievement is defined in connection with an assessment matrix.	
1.3.3	Review existing and in development curriculum to ensure consistent and legible language and approaches.	Complete	HoD	A Teaching and Learning committee was established to review programme content across years and to restructure our content to seek to ensure consistent and legible language within a fixed framework of the existing module descriptors and learning outcomes. An assessment matrix has been developed for final year students to support their understanding of assessment of a larger scale project. Additionally, as part of the Canvas roll out assessment rubrics have been included for each module in Year 2 content.	
1.4	Curriculum				
1.4.1	Enhance collaborative opportunities through the Creative Futures Academy	Complete	HoS with HoD and Department team	Collaborative projects between BA IxD and BA PD introduced for Year 2. Addressed through introduction of CFA modules in Studio+.	
1.4.2	Develop and deliver a range of CFA electives that enable students to focus on a diverse range of professional scaffolds and 'research/practice' lens and methods	Complete	HoS with HoD and Department team	Addressed through the implementation of a number of CFA electives as part of Studio+ year.	
1.4.3	Develop and deepen knowledge and experience of the Business of Design through the Creative Futures Academy.	Complete	HoS with HoD and Department team	New Business of Design taught content has been developed for Studio+ and is being delivered across all departments in the School of Design.	
1.4.4	Emerging technologies & future needs will continue to be reviewed and developed through our annual programme review and planning processes.	Complete	HoD	Integrated as part of our ongoing programme development process.	

QIP No.	High Level Action	Timeline	Responsible	Progress Update	RAG status
1.4.5	Full participation in Erasmus+ has resumed, including internships/placements.	Complete 09/2021	Erasmus Office		
1.5	Studio+ Year				
1.5.1	Formal consideration will be given to the question of whether or not to make the Studio+ year mandatory on the basis of a range programme reviews taking place over the next two years.	2024	Director & HoAA	Ongoing with consideration for subsequent programme reviews.	
1.5.2.a	This suggestion will be reviewed against future developments in the Creative Futures Academy modules currently being piloted in Studio+.	Annually	HoS with HoD's in Design	Ongoing. Discussions to be informed by other programmatic reviews across the School of Design.	
1.5.3.b	All students are actively encouraged to do the Studio+ year.	Complete	HoD, HoS	Students are actively encouraged to undertake Studio+ with 90% of our students engaging with the year.	
1.5.3	The introduction of new bridging structures to support students not undertaking the studio+ year will be considered as part of the annual review of briefs, curriculum and content.	Complete	HoD	A series of workshops in Trimester 1 of Final Year have been developed to support a stronger alignment of skill sets between students entering their 3rd and 4th year of study. It is not practical to offer further additional support for students who undertake the 3 year degree as there is no free time within the programme. The department supports the recommendation to integrate Studio+ year into the programme	
1.6	Year 1				
1.6.1	The Programme/Unit Review Schedule beyond 2023 is being finalised but it is expected that the Department of First Year Studies will take place in 2024.	2024	HoAA & HoD for First Year Studies	A QA review of the Department of First Year Studies in Art and Design is scheduled to take place in 2024.	
1.7	Teaching & Learning				
1.7.1	A programme specific Teaching & Learning working group to consider the issues identified under Key Findings will be convened, reporting into the Department's annual programme planning process.	Complete	HoD	A local teaching and learning working group within the PD department was formed to explore and address recommendations under key findings.	
	Teaching and Learning is the focus of a key Strategic Project through which NCAD's Strategy is being delivered. An important strand of work within this Project is focused upon developing a Teaching & Learning Enhancement Implementation Plan. Enabling cross-disciplinary learning and workshop access is a key strand of this work.	Q2 2024	HoAA & T&L Project Team	A Cross-Disciplinary Workshop Access pilot progressed in Academic year 22/23. This explored the possibility of general workshop access across 3 departments and also specific shared access between 2 departments. Work is underway in 2023/24 to support: <ul style="list-style-type: none"> The selection and/or development of a booking system(s) for students to request access to workshops and/or equipment. 	

QIP No.	High Level Action	Timeline	Responsible	Progress Update	RAG status
				<ul style="list-style-type: none"> Auditing online resources, reviewing inductions practices and proposing a blended approach to tiered workshop inductions. Micro-badging or otherwise linking students' ID numbers to inductions completed. <p>A Teaching and Learning Enhancement Plan is being piloted in 2023/24 encompassing:</p> <ul style="list-style-type: none"> Seed funding for local T&LE initiatives (twice yearly call) Scholarship of Teaching Seminar Programme Building a Teaching Portfolio Workshops An Online Platform for sharing T&L Resources A Biennial Public Symposium 	
1.7.2	Understanding the breadth and depth of existing workshop provision and developing a plan to deliver interdisciplinary learning opportunities linked to the breadth of that provision are a strand of work within this Teaching & Learning Strategic Project. Delivering an action plan in this regard is a key facet of this project.	Q2 2023	HoAA & T&L Project Team	<p>An evaluation of the pilot will inform further development in respect of interdisciplinary learning opportunities for 2023/24.</p> <p>A new centralised workshop has been developed that offers access for all students across NCAD to a range of high end making facilities.</p>	
1.8	Learning Resources				
1.8.1	Recommendations addressed, implementation due to be completed by Q4 2022	Complete	HoD with HoS and CMT	A new department workshop space has been opened to support equitable and open access primary workshop facilities for all students.	
1.8.2	There are two projects underway in the College whose outcomes have bearing on this recommendation:				
	a. the Teaching & Learning Strategic Project will provide some context to support effective decision making through its development of a Digital Learning Strategy;	Q2 2023	HoAA & T&L Project Team	<p>An audit of ambition in respect of Digital Learning at NCAD has been completed.</p> <p>Work is underway on reviewing the Audit and engaging with staff across the College toward the development of a Digital Learning Strategy.</p>	
	b. the Digital Environment Enabling Project through which the College is reviewing and developing our digital infrastructure.	Q4 2023	Head of Corporate Services / Registrar	Significant enhancements have been implemented in relation to the Digital Infrastructure of the College, and are ongoing.	

QIP No.	High Level Action	Timeline	Responsible	Progress Update	RAG status
1.8.3	An ongoing programme of work to upgrade existing spaces and equipment as well as to provide for and create new spaces for supporting Learning and Teaching at NCAD is underway and is expected to continue for several years.	Ongoing	Head of Corporate Services / Registrar	Ongoing.	
1.9	Research				
1.9.1	Research is the focus of a key Strategic Project through which NCAD's Strategy is being delivered. A key objective of this Strategic Project is developing a fully-functioning research infrastructure for the College.	Q4 2024	David Crowley & Supporting Research Project Team	An NCAD Research Statement has been agreed and published. A Research Action Plan is in place and being Implementation. NCAD Design Labs have been officially launched.	
1.10	Monitoring & Evaluation				
1.10.1	Engage with CFA Industry Council as part of ongoing programme development processes	Ongoing	HoS with HoD's of Design	New external examiners have been appointed from distinct universities as recommended as part of 1.10.1. Potential for industry advisor (or external input) via CFA building on industry council being explored	
1.10.2	This report will be shared with External Examiners in future to better account for departmental responses to recommendations received each January.	Annually	HoD		
1.10.3	Consideration will be given to how best to approach future programmatic reviews.	Q3 2022	QASC	Detailed planning for the next Cycle of QA Reviews will commence in 2025/26 for implementation from 2028/29.	

QIP No.	High Level Action	Timeline	Responsible	Progress Update	RAG status
2	CONNECT AND BE CONNECTED				
2.1	Industry Engagement				
2.1.1	This recommendation is addressed across all years of the programmes. No additional action required.	Ongoing	Ongoing		

QIP No.	High Level Action	Timeline	Responsible	Progress Update	RAG status
3	AN EFFECTIVE ORGANISATION				
3.1	Workload				
3.1.1	Improving working processes, communications and infrastructure across NCAD to support efficient and effective operation is the focus of a key Strategic Project through which	Q4 2024	Director and Working Together Better Project Team	Detailed projected plan has been created and agreed at CMT/Board level.	

QIP No.	High Level Action	Timeline	Responsible	Progress Update	RAG status
	NCAD's Strategy is being delivered. A key strand of work within the Working Together Better Strategic Project is focused upon the College's organisational design and how best to support the smooth operation of all of our programmes and the wider work of the College.			WorkVivo groups have been established as a key resource for each school to anchor good communications practices within each department/School HOS/HOD have been trained and administration staff are scheduled to be trained in December 2023 plan. Full rollout of January/Feb 2024	
3.1.2	A refined operational structure for NCAD, aligned with the strategy and delivering institutional clarity on roles and responsibilities within the organisation is the focus of a key Strategic Project through which NCAD's Strategy is being delivered. Appropriate structures to review and manage workload will be addressed as part of this process.	Q2 2024	Director and Working Together Better Project Team	Work on this is ongoing and wide ranging - from enhancing administrative processes and structures to detailed resource mapping across the College.	
3.2	Programme Management				
3.2.1	The College organises regular staff meetings at a programme, departmental, school and college level to ensure communication between academic staff, technical officers and student representatives.	Complete	HoD / HoS	A revised meeting schedule has been introduced this year to include Department meetings, Programme meetings and Technician meetings.	
3.2.2	A refined operational structure is being developed through the Working Together Better strategic project. This will support the effective management of programmes, including in respect of programme coordination.	Q2 2024	Director and WTB Project Team	Work on this is ongoing.	
3.2.3	The College has recently appointed several permanent and two year contracts for staff teaching within Studio+ to help ensure stability and continuity	Complete	September 2021		
3.2.4	Review current interactions and levels of integration in collaboration with Head of Department of First Year Studies.	Complete	HoD	HOD Product Design met with HOD Year 1 to review levels of collaboration across the programmes. As part of programme delivery revision for 2023 there are now more Product / Interaction Design core staff inputting into year 1 teaching. Additionally, the recruitment of new Year 1 staff member Adam Gibney (currently IxD part-time lecturer) fosters further links between Year 1 and PD / IxD Year 2.	
3.3	Career Progression				
3.3.1	While security of roles for part-time staff is addressed through compliance with legislation in respect of contracts of indefinite	Complete	Head of Corporate Services/Registrar,		

QIP No.	High Level Action	Timeline	Responsible	Progress Update	RAG status
	duration, the College is working to improve resource planning and associated recruitment processes.		Head of Department, HR		
3.3.2	The constraints upon recruitment into the Irish Higher Education sector do not permit change in recruitment practices in this regard.	N/A	N/A	N/A	N/A
3.3.3.a	Progress has made in respect of developing staff career paths with the recent approval and implementation of an Assistant Lecturer-to-Lecturer progression policy.	Complete March 2022	Director, WTB Project Team		
3.3.3.b	An academic staff development and progression model to allow for and support the professional development of our academic staff is being developed as part of the College's Working Together Better strategic project.	Q3 2024	Director, WTB Project Team	An Assistant Lecturer to Lecturer Promotions Policy is in place and is being implemented. Training and Professional Development opportunities have been developed and are being implemented through HR, the Research Office and the Teaching and Learning Office.	
3.4	Communication				
3.4.1	We will explore the potential for doing an earlier briefing to year 1 students.	<u>Complete</u>	HoD	A series of presentations and studio visits for Year 1 direct entry students have been developed to help them contextualise their Year 1 learning in relation to PD and IxD.	
3.4.2.a	We will review our internal communications to better convey the nature of the programs.	Complete	HoD	Presentations to potential students from Common Entry have been revised to clarify the nature of the programmes they may join. Introduced a department tour for Year 1 students on open day. Introductory briefings delivered to incoming students of 23/24 to emphasise our 'Learning to learn' ethos and educational approach.	
3.4.2.b	The process of scoping a new website for NCAD was completed in January 2022. The process of developing and issuing a tender for building a new website is underway.	Sept 2023	Director, Beyond NCAD Project Team	The process of developing a tender for building a new website is complete. The process of going out to tender is underway, expected to take place in Q4 2023.	